



2011 | 2012 ANNUAL REPORT

*Come on in...*



**WELCOME  
TO OUR  
NEW HOME!**



**The Neighborhood Academy**

709 N. Aiken Avenue | Pittsburgh, PA 15206

Josephine B. Moore, PRESIDENT  
The Reverend Thomas E. Johnson, Jr., HEAD OF SCHOOL

The Neighborhood Academy is a faith-based, independent school whose mission is to break the cycle of generational poverty by preparing low-income youth for college and citizenship.



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[www.theneighborhoodacademy.org](http://www.theneighborhoodacademy.org)

# Letter from the Board President

By now you have become accustomed to a message from Joe Massaro III filling this spot in our annual report. Let me take a moment to introduce myself. My name is Peter Leone, and this summer will mark my ninth anniversary as a Board Member of *The Neighborhood Academy*. Last fall I was nominated and selected by my fellow Board Members to succeed Joe as Board Chair. I am very proud, and humbled, to be in a position of leadership at *The Neighborhood Academy* as we move into our second decade!

Before I give you an update on the school, let me take this opportunity to thank Joe Massaro for his extraordinary leadership over the past ten years. Joe worked tirelessly and faithfully to lead us to where we are today. Of course, where we are today is reflecting on our first year on our brand new campus. Joe set a tremendous example for board leadership, and I am honored to follow in his footsteps!

Our new home does feel like our home! I feel confident that for many years to come visitors will drive into our parking lot to see a sign that reads "The Neighborhood Acad-

emy, Founded 2001", similar to all of the signs at the entrances of the iconic private schools that we know of!

Let me give you a few statistics that will give you an indication of how we are doing here at The Neighborhood Academy:

- To date, 100% of our eight graduating classes have been accepted to college, and 89% of our graduates are currently matriculated or have graduated within five years!
- All of our 2013 graduates have been accepted to multiple colleges, and most of them are in the midst of deciding which offer to accept!
- To date, nine of our thirteen seniors of the 2013 graduating class have secured Board of Governors scholarships from the state of Pennsylvania!
- Two graduates were accepted at Penn State Main Campus School of Engineering, a tribute to our STEM curriculum!
- One of our graduates is in her third year of medical school, while another just completed her MBA!

As you can see, we are completing our mission of preparing our students for college and citizenship! When I think about *The Neighborhood Academy* the word that comes to mind is "partnership". *The Neighborhood Academy* would not thrive, let alone exist, without the three constituencies of that partnership in perfect balance.

The first group is comprised of Administration, Staff, Teachers, and the Board. This is the group that charts our direction and tends to the day to day execution of our mission.

The second group is comprised of our Donors, Supporters, and Volunteers. Quite simply, without this group and their faith in our school, we would not exist. Staying the course as an independent school may narrow our funding sources, but you, our Donors, have allowed us to build the school the way we have, while remaining committed, uncompromisingly, to our mission!

I would really like to acknowledge the third group in our partnership, and they are our Students and their Families. This group is why we are here, and it is their courageous commitment to change their lives through a

rigorous college preparatory education that makes all of the hard work worthwhile! I would like to thank all of our Students and their Families for their faith in *The Neighborhood Academy*!

The coming years are going to be exciting ones for all of us at The Neighborhood Academy! On behalf of the entire Board, Administration, Faculty, Student Body, and the Families of our Student Body, thank you to all of you for everything do for us and for your continued loyalty to *The Neighborhood Academy*!



Peter P. Leone, Jr.

*President of the Board of Directors*



Whether you regularly visit The Neighborhood Academy, or have not stopped by the new campus yet, we would like to welcome you in for a tour — showcasing some highlights of the first year in our new home. Enjoy our reflection as students compare the THEN & NOW.

## Beginning our day as God intended...

**welcome to our Chapel.** Located centrally in our home, the chapel is a boon for students and faculty. Students start their day transitioning from the hectic hustle of their often-2 & 3 bus commutes, to a calming space that fosters reflection, rejuvenation, and gratitude. Given by Reverend Tom Johnson, Pastor Paul, teaching staff, or guest speakers, a daily (non-sectarian) sermon grows out of ethical and spiritual issues. As the students pray and listen to the sermon, they soak up the quiet and peace of the chapel. Sunlight flows through the student/staff-designed and created stained glass windows. The chapel also boasts new capability for video presentations and theatrical productions. Participants emerge from Chapel grounded and prepared for the day of learning ahead.



# Heading to class...

## THEN:

"We used to have to walk across the street after chapel service from the church to the school all bundled up- BRRRR...."

Deva Payne-Bennett (12th grade)

## THEN:

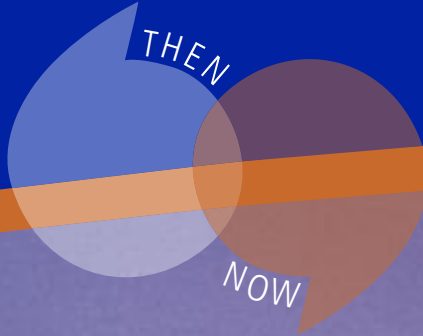
"I remember in the old building when we had to walk side-by-side, no more than 2 across, in the hallways. Sometimes, we even had to turn sideways to get past each other."

Memory of Tyler Johnson (12th Grade)

## And NOW:

"There's a beautiful, open-air feeling here, like being at a small college. When students experience this (free-flowing concept), it will make the transition to a university quite seamless."

Lindsay Johnson (TNA Graphic Designer)





## The bell rings – class is in session...



TNA's rigorous college-prep education flourishes in our new space. In our new classrooms, we feature cutting-edge technology and media to create an interactive and fun learning environment. With mimeo boards, teachers present pictures and videos that accompany the planned lessons. Document cameras allow teachers to take images of student work and project them to the class. This process lets students and teachers share problems together. Along with new technology, the classrooms have a homey, inviting décor. The earthy rug colors nicely complement the intimate feel of the setting. Director of Academics Brent Jernigan says that "even the last row of the class is still the first row." Such closeness and student attention are hallmarks of our new classroom layout.

Cutting edge technology meets cutting-edge programming in:

- **STEM** (Science, technology, engineering & math) curriculum comes-to life in state-of-the-art science laboratories and classrooms. Students execute chemistry, biology and physics experiments with appropriate equipment in scientific laboratories. STEM curriculum makes for a seamless incorporation of math problem-solving into scientific questions. Our students have a true college preparatory experience giving them a feel for the fields of chemistry, biology, and engineering.
- **Cross-curriculum work**—Staff are ahead-of-the curve when it comes to working together across the curriculum to engrain learning. Here, students merge scientific and art techniques through the study of plant cells. Looking through the

microscope lens, students create sketches and transform findings into mosaic renderings. Using the kiln and ceramics, students craft a large-scale clay replicas of bacteria, plant and animal cells. Not only do they learn/apply fine art technique in this process, but the plant cell structure and function become firmly cemented in their knowledge banks as scientific biologists. These detailed and colorful creations are significant to a hands-on understanding of scientific concepts and ideas.

- **Collaborative Learning**- new buzz words in education go into practice. Classrooms walls are no longer permanent fixtures, instead, (easy open/shut) garage doors transform space for versatility. Pictured here: a teacher lectures to one group of students while another group out in the corridor participates in collaborative learning

# College Counseling

In the area of specialized preparation and guidance, we have a new college counseling center for our seniors. During the fall application season, students use this center as their own personal space to focus their energies on college essays, financial aid forms, and scholarship applications. They feel a sense of belonging and fellowship with the other seniors embarking on this same journey. With his office in the center, our Dean of Student Affairs is able to consistently encourage and supervise the students during the application process. The students acquire the habits of organization, time management, and follow-through.



# Meals

For the brainpower and energy of our students, we offer three meals and two snacks a day in our new cafeteria. Now equipped with a full kitchen, TNA has partnered with Lutheran Charities' Springboard Kitchens to create delicious, nutritious meals our students really 'eat-up'.

The cafeteria is spacious and decorated with vibrant colors. Located in a bright, open area with large windows, the cafeteria allows students to move and communicate easily. Counselors have shared that students are articulating a strong sense of community- especially the camaraderie felt at mealtime- as well as a feeling of safety, directly attributed to the new building.

THEN

## THEN:

"The food is so good now! Back at the old place, we ate a lot of chicken nuggets/patties & French fries".

Anonymous

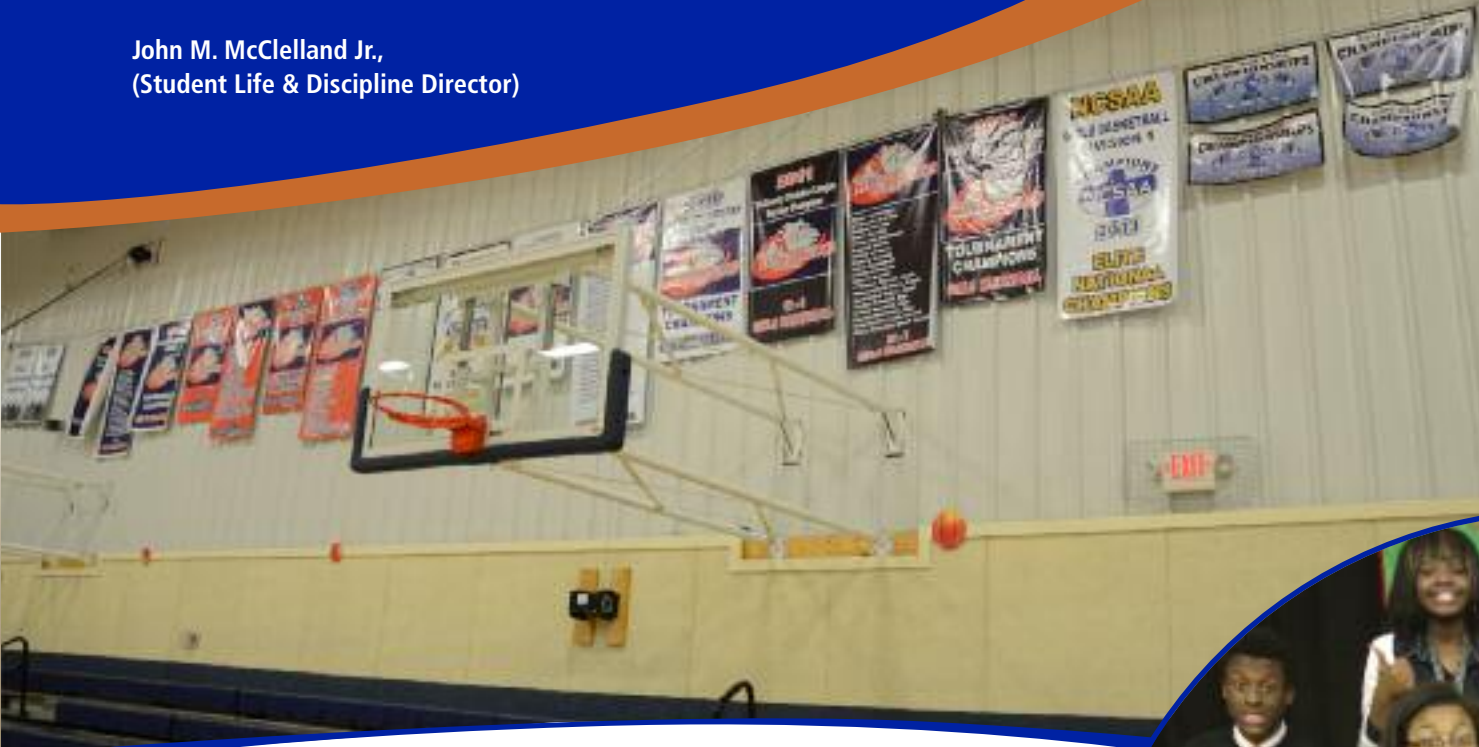


**NOW:**

"Moving from Champion Commons to our new campus was like renting a 1 bedroom apartment, then buying a beautiful home. This is now ours... And we are home!"

**John M. McClelland Jr.,**  
(Student Life & Discipline Director)

NOW



# Arts Connection

With our new facilities for our visual and performing arts, we spark the imaginations of our students in vivid elemental ways. In art classes and the afterschool program Arts Connection, students pursue painting, mosaics, photography, and ceramics. Art teacher Frank McNutt believes in an integrated approach to the visual arts. While students work with hands-on materials like clay and paint, they also learn about art history and techniques for creative exploration. Students cultivate their senses and skills to reflect their inner selves and emotions.

*The Neighborhood Academy Acting Co. poses during a break from "Godspell" practice*



# Athletics

With our new field house, we have increased our capacity for athletic excellence and achievement. At an educational and competitive level, students are enjoying and exploring new sports such as golf, flag football, and lacrosse. From basketball to track to volleyball, our students excel as athletes with grace and sportsmanship. Students

routinely engage in strength training and conditioning. Consequently, they have become fitter for competition and less prone to injuries. For the students, the field house is also a home, one with personal pride for The Neighborhood Academy community. We now host conferences and drape our championship banners on the rafters.



# Annual Fund Gifts Received

Between 9/1/2011 and 8/31/2012

## Over the Bridge Society

Over the Bridge Society members support the cost of educating a student for three years at a cost of \$20,000 per student annually.

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 Mr. Ben Levy ◆  
 Mr. Thomas Ljungman and  
 Ms. Barbara Himeline

"I am still telling people how amazing TNA and you are. The School exceeds any expectation that I had imagined about Garfield or a new educational facility, and you should be proud of what you've accomplished — not just in creating a Phoenix-like institution from the ashes of Garfield, but also in turning the lives of so many people around. I spent two terms on the Mt. Lebanon School Board and was its President for some of those years. While I did it for the kids and felt that I had made a contribution when my second term ended, I never felt that I had made an impact remotely approaching the impact that you have achieved—very few in education could feel the sense of accomplishment that you must feel. It isn't only the direct and immediate impact that you have had on the students, but also the impact that you've had on the families—and indirectly on the community, myself included."

*Mr. Arthur H. Stroyd Jr., Partner; Del Sole Cavanaugh Stroyd LLC*

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**The Neighborhood Academy  
 would like to extend a  
 sincere apology to  
 our loyal contributor:  
 CAHOUE FAMILY FOUNDATION  
 For omission from our  
 previous Annual Report.**

• BREAK THE CYCLE OF POVERTY FOR YEARS TO COME • CREATE A LASTING LEGACY • NAME A SCHOLARSHIP • EMPOWER YOUNG PEOPLE WHO WILL JOIN THE PITTSBURGH WORKFORCE •  
 • RESPOND TO YOUR FAITH OR MORAL CALL • FOSTER A MORAL CITIZENRY WHO WILL CONTRIBUTE TO OUR REGION • CHANGE THE WORLD, ONE STUDENT AT A TIME •

## Giving Opportunities

**Over the Bridge** — a three-year \$20,000 (annually) student scholarship pledge

**EITC/OSTC** — a win-win for the Neighborhood Academy & PA businesses

Give to TNA (an approved scholarship organization) and control 75-90% of your tax burden (\$400,000 each program).  
 Apply for both EITC and OSTC and earn up to \$800,000 in credits\*.

*Taxes which can be used against the credit are:*

- Capital stock/foreign franchise tax
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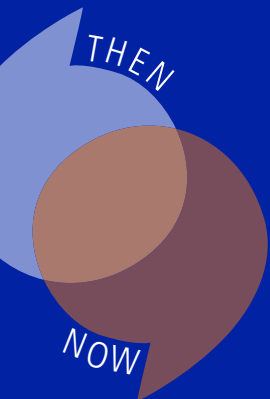
*\*Contact Sheila Rawlings  
 (412) 626-6851 or [sheila.rawlings@theneighborhoodacademy.org](mailto:sheila.rawlings@theneighborhoodacademy.org)  
 for more information.*





# A Senior Moment

The graduating class of 2013 (posing above with Junior Development Board Members) shares their thoughts of THEN & NOW:



### THEN:

"So many fond memories of the old building. I really loved it there."

"Basement Babies was the nickname for 8th graders since they were separated from everyone else down in the basement."

"Overnight robberies happened more than once. They could break-in to our building easily."

"The gym was a bit creepy- basketball was always delayed due with our leaky roof and the AA group met there."

"Flag football in the mud!"  
 "We had the CISP kids at our school (the kids who were kicked-out of public school). They were a separate program, but the community thought they were a part of our school. They gave us a bad image."  
 "We had smelly hobo couches for furniture."

"Stairs, Lots of stairs."

"Disfunctional computers"

### NOW:

"Our new school is the TOPS. Wish I would be here longer but, I am off to college!"

"We are one big family. We can retreat to own separate spaces, like our Senior center but have more of a sense of togetherness here. I really like that all of us are together- including those cute 8th graders."

"I am safe with the alarm & buzz-in systems. No arriving to school with worry of thefts that occurred overnight."

"Our very own big gym with NO leaky roof!"

"Flag football on an indoor turf field!"  
 "We have a strong sense of pride in our school. We are well-respected in the community."

"Our furniture is beautiful here. I feel like it makes me more productive. I know that sounds silly."

"I do miss the stairs."

"Technology that works. We can do so much here. Our school is the best."

L to R: Sha'Raya Taylor, Shanté Wright, Bruce Stewart, JDB Members: Vance Stewart, Ben Spagiare, Kaylyn Glenn, David Ingram, Miles Guy, John Skinner, Cornell Farmer, Tyler Johnson, Deva Payne-Bennett, Shakira Allen, Olivia Lawson, Missing Senior: Shayon Triplett



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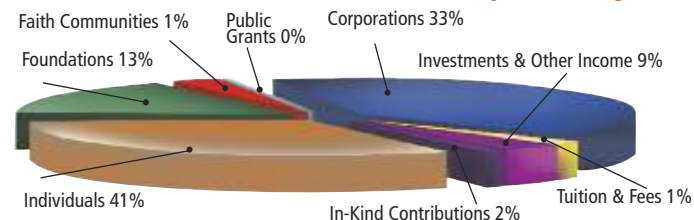
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## SOURCES OF SUPPORT AND REVENUE Sept. 2011 – Aug. 2012



Individuals	1,020,987
Foundations	329,589
Faith Communities	18,807
Public Grants	4,511
Corporations	808,358
Tuition & Fees	22,395
In-Kind Contributions	41,353
Investments & Other Income	222,594
<b>TOTAL OPERATIONS</b>	<b>2,468,595</b>
Forging Futures Campaign	388,717
<b>TOTAL</b>	<b>2,857,312</b>

## EXPENSES Sept. 2011 – Aug. 2012



Program	2,601,813
Supporting Services	156,218
Fundraising	314,657
<b>TOTAL</b>	<b>3,072,688</b>

## STATEMENT OF ACTIVITIES Sept. 2011 – Aug. 2012

<b>SUPPORT AND REVENUE</b>	Contributions and Grants	2,570,969
	Tuition and Fees	22,395
	In-kind Contributions	41,353
	Investment Income	7,674
	Other Income	214,921
	<b>TOTAL</b>	<b>2,857,312</b>
<b>EXPENSES</b>	Program	2,601,813
	Supporting Services	156,218
	Fundraising	314,657
	<b>TOTAL</b>	<b>3,072,688</b>
	Unrealized Interest Swap Valuation	33,908
	<b>CHANGE IN NET ASSETS</b>	<b>(181,468)</b>
<b>NET ASSET</b>	Beginning of the Year	9,389,561
	End of the Year	9,208,093
	<b>CHANGE IN NET ASSETS</b>	<b>(181,468)</b>